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GOALS AND OBJECTIVES OF QUALIFIED PEDAGOGICAL PRACTICE IN THE FIELD OF BACHELOR'S DEGREE IN FINE ARTS

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Annotation: In order to fully prepare students for pedagogical activity in pedagogical universities, they must be equipped with deep and thorough knowledge, organizational and methodological training and skills of teaching and educating the younger generation. This preparation does not happen by itself. Teacher-specific qualities in students are formed as a result of the great creative work of the teaching staff of higher education institutions, the educational impact of skilled coaches on students throughout the educational process, and finally the purposeful cognitive activity of students.

Keywords: Student, professional, university, science, teacher, school, education, internship

The work of professional and pedagogical training of students involves the organization of training in all disciplines in higher education, aimed at the formation of students' qualities and attributes of the teacher. It is necessary to ensure that future teachers will be able to confidently begin all pedagogical work from the first year after graduation and go to school.

Professional and pedagogical training of students of pedagogical universities should be carried out first in theoretical and practical classes in higher education, in the disciplines specified in the curriculum, and then.

Qualification practice is a key part of the educational process in the training of future professionals. The internship is conducted in accordance with the standard and working curriculum. The content of the internship depends on the type of internship and the program developed by the department. The internship is organized separately from the training. Internships are available to students in organizations that have a contract with a higher education institution. In some cases, graduate students may have an active internship at the educational institution where they plan to work. Internships are organized by order of the rector of the higher education institution.

The purpose of the internship is to prepare future professionals for professional activities, to test their knowledge in practice, to develop a sense of responsibility for pedagogical and professional activities and the ability to work on themselves, as well as to study the work of experienced professionals. .

There are many factors involved in the development of a future art teacher. Among them, the pedagogical practice of senior courses plays an important role in the implementation of educational work aimed at the direct formation of the teacher's personality. This internship is the final stage of professional pedagogical training of students in pedagogical universities.

The pedagogical practice of educational work is characterized by the fact that the internship is carried out in the context of future practical activities of students in the profession. This last stage of pedagogical practice involves the performance of a number of educational tasks provided for in special guidelines and programs. Its purpose is to teach students to do the work of a subject teacher and class teacher directly.

The educational practice of senior courses should deepen and strengthen the theoretical knowledge acquired by students in higher education, teaching them to apply this knowledge in educational work with students. In the course of this internship, students should learn a comprehensive approach to the joint implementation of ideological, political, intellectual, moral, aesthetic, physical and labor education in order to ensure the coherence of educational processes in the teaching and upbringing of students. This practice has all the possibilities for this. Indeed, in the process of pedagogical practice, the preparation of students for many basic subjects, and especially for subjects in the pedagogical cycle, continues to a certain extent. The ideological riches of the disciplines studied in higher education institutions will be mastered more deeply. For example, when a student or practitioner is preparing for a lesson or extracurricular activity in the field of fine arts, of course, he repeats the basics of the fine arts, pedagogical psychology and teaching methods. Gets a deeper study of additional literature. During the analysis, the superficial or officially accepted information before the pedagogical practice begins to better understand the theoretical rules and practical recommendations of the previously studied subjects.

All this increases interest in pedagogical theory. Helps to gain a deeper understanding of the laws of education. As a result, students' attitudes towards special and pedagogical knowledge change and improve. One of the important tasks of pedagogical practice is to inculcate in students the skills of observation and analysis of educational work with students.

Students of fine arts should learn to conduct educational work with students based on their knowledge not only of their subjects, but also methodology, pedagogy, psychology, young physiology, taking into account their individual and age characteristics. need In this regard, it is important to practice student practice in preparation for different types of lessons, which are conducted using a variety of methods and techniques that activate the cognitive activity of students.

It is important that student practitioners learn to work as class teachers at school, to work with student youth organizations, as well as to work individually with students. Fulfillment of this task requires a future teacher to have a high level of ideological and political training, knowledge of the theoretical methods of comprehensive education of the younger generation, the acquisition of relevant educational knowledge.

Finally, as a means of determining the aptitude and ability of students to the teaching profession, pedagogical practice develops and strengthens their love for pedagogical work, strengthens their desire to learn special and pedagogical subjects, prepares them to creatively solve educational tasks, should further develop coaching skills in students. It is well known that students who are not very visible in terms of their abilities in higher education, show the qualities of the best teachers in pedagogical practice.

In this regard, there is a need to clarify the specific tasks of each participant of pedagogical practice for the instruction.

Qualification practice tasks:

- Improving students' interest in their chosen profession;
- Forming a holistic understanding of professional activity;
- Development of professional skills and competencies;
- Creating a professional experience.
- To deepen, strengthen and teach students the theoretical knowledge they have acquired.
- Encourage independent and creative work, regular learning of best practices, and creativity in professional activities.
- Further expansion and deepening of knowledge in the field of specialization.
- Encourage interns to organize assigned work independently.

- Special attention should be paid to the types of courses, special methods of teaching, modern methods.
- Achieve professional lessons with the effective use of visual aids and equipment.
- Compilation of advanced coursework.
- Monitor the work of experienced professionals, teachers, organize discussions on the studied activities.
- Ensuring that practitioners regularly monitor each other’s lessons. Analyze the lessons learned that day and point out the strengths and weaknesses. Provide methodological advice and guidance.
- To develop the professional skills and abilities of the future specialists, to develop their professional skills.
- Training to organize activities independently during the internship.
- Classroom leadership, educational work, etiquette, cultural and educational activities.

Qualification practice is carried out in three stages.

Stage 1 - acquaintance-qualification practice. It is carried out in educational institutions and organizations for 1 or 2 weeks in the first or second year in the relevant areas, depending on the curriculum. During the internship, students are introduced to the activities of secondary special, educational institutions or organizations and report in the prescribed manner.

Stage 2 - training (field) practice. It is done in 3 courses. In it, students get acquainted with all the legal and regulatory documents of the educational institution or organization, and follow the lessons of teachers of specialty sciences.

Stage 3 - pedagogical practice (pre-graduation practice). It is conducted in 7-8 semesters of 4th year and lasts 11 weeks. In the process of pedagogical practice, students prepare for the lessons, develop a plan of spiritual and moral educational work, study the group as an assistant to the group leader and organize conversations. Conducts pedagogical and psychological diagnosis in the attached group.

The implementation of the above-mentioned tasks of pedagogical practice for students of the bachelor's degree in fine arts depends mainly on the rational organization of the activities of participating student practitioners, methodologists and representatives of the departments of pedagogy and psychology. As an educational process, pedagogy provides an accurate and in-depth understanding of the practice, making it useful for effective students.

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